

Red Canyon High School 2006-09 School Improvement Plan

Goal 1: Increasing student achievement in reading, writing and math

Goal 2: Increasing parental involvement in their child's education and community participation in our schools

Objectives

Reading							
NWEA							
100% of students will meet individual growth target							
Grade	Spring 2006	2007 Target	2007 Attained	2008 Target	2008 Attained	2009 Goal	2009 Attained
9th	*	100%	100%	100%		100%	
10th	*	100%	77%	100%		100%	

CSAP							
80% of English Speaking students will be Proficient or above							
Grade	Spring 2006	2007 Target	2007 Attained	2008 Target	2008 Attained	2009 Target	2009 Attained
9th	40%	45%	17%	50%		55%	
10th	53%	58%	82%	63%		68%	

* Sample size too small to report.

Writing/Language Usage							
NWEA - Language Usage							
100% of students will meet individual growth target							
Grade	Spring 2006	2007 Target	2007 Attained	2008 Target	2008 Attained	2009 Target	2009 Attained
9th	*	100%	100%	100%		100%	
10th		50%	52%	83%		100%	

CSAP - Writing							
80% of English Speaking students will be Proficient or above							
Grade	Spring 2006	2007 Target	2007 Attained	2008 Target	2008 Attained	2009 Target	2009 Attained
9th	30%	35%	0%	40%		45%	
10th	16%	21%	41%	26%		31%	

Math							
NWEA							
100% of students will meet individual growth target							
Grade	Spring 2006	2007 Target	2007 Attained	2008 Target	2008 Attained	2009 Target	2009 Attained
9th	*	100%	25.00%	100%		100%	
10th	*	100%	93%	100%		100%	

CSAP							
80% of English Speaking students will be Proficient or above							
Grade	Spring 2006	2007 Target	2007 Attained	2008 Target	2008 Attained	2009 Target	2009 Attained
9th	10%	15%	0%	20%		25%	
10th	0%	10%	6%	15%		20%	

ELA				
Student will become literate in English in 4 years as defined by CELA				
Grade	Spring 2006	2007 Target	2007 Attained	2008 Target
9th	NA	10%	NA	15%
10th	NA	10%	NA	15%
11th	NA	10%	40%	15%
12th	NA	10%	100%	15%

Grade	2008 Attained	2009 Target	2009 Attained
9th		20%	
10th		20%	
11th		20%	
12th		20%	

Parent/Community Involvement			
	2007	2008	2009
PS	30%	40%	50%
Conf	*	100	100
BAAC	5	10	15
Fund	25K	50K	70K

* = baseline data

PS=PowerSchool

Goal Areas of Focus

Reading
Continue to utilize the Readers workshop from Expeditionary learning Pre-Reading Strategies (Building Background Knowledge) Strategies that work: synthesizing, determining importance & questioning skills Continue implementation of each expedition has anchor text Continue to utilize assessment for learning strategies

Writing/Language Usage
Std 2-Students speak, listen, write for a variety of purposes Utilize 6 +1 Traits for Voice, Idea Development Utilize the Writer's workshop in cluster with teachers. In cluster teachers will review the writers workshop methodology and share this in cluster. Bloom's Taxonomy - Application of higher level thinking Continue to utilize assessment for learning strategies

Math
Standard 1: Develop number sense and number relationships in problem solving situations and communicate the reasoning Continue to implement meta-cognition strategies from expeditionary learning model Continue to use realistic learning environments & manipulatives Continue to utilize assessment for learning strategies

ELA
Identify all ELA students for CELA testing Continue to offer small class size and quality teaching instruction to meet the needs of ELA learners

Parent Involvement
PS - Increase use 33% - 50% (50% parents have access to PS) Continue 100% attendance at all 3 conferences Increase BAAC involvement

District Resources

Reading
1. Sitton Spelling Program 2. Step-Up to Writing 3. Ralph Fletcher Resources 6. Zaner -Bloser Handwriting 8. District Curriculum

Writing
1. Strategies That Work 2. Heath 10 Minute Teacher 3. Writing in the content areas 4. District Curriculum

Math
1. Everyday Math and associated resources 2. Problem-Solver Notebook 3. Manipulatives 4. Math Vocabulary List 5. Helping Children Learn Mathematics (5 strands) 6. District Curriculum

ELA
1. Language Objectives 2. Into English 3. ELA Curriculum 4. Resource Room Materials 5. Individual Building Resources

Parent Involvement
1. Student Learning Plans Committee (Fall 2006) 2. Individual Literacy Plans 3. District Accountability 4. PowerSchool

School Cluster Plan - Attached